



**Global Missions Health Conference
VIRTUAL
November 13 – 14, 2020**

TO OBTAIN YOUR CE CERTIFICATE - YOU MUST COMPLETE THE ONLINE EVALUATION:

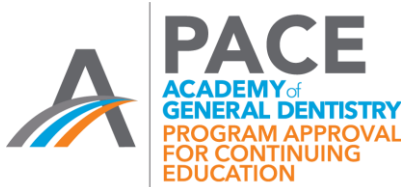
<https://www.surveymonkey.com/r/2020VirtualGMHC>

Use the above link to access the survey. If you have any problems opening this survey or completing it, please contact your Course Director or e-mail the Department of Continuing Education Office – ce@cmda.org



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and Southeast Christian Church. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of **7 AMA PRA Category 1 Credit(s)**[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.



Dental Credit

Christian Medical & Dental Associations
Nationally Approved PACE Program Provider for FAGD/MAGD credit.
Approval does not imply acceptance by any regulatory authority or AGD endorsement.
1/1/2019 to 12/31/2022
Provider ID#218742

7 Lecture Hours Available.

No prior level of skill, knowledge, or experience is required (or suggested)

Course designed for physicians and dentists and other healthcare professionals

AAFP Credit

The AAFP has reviewed Global Missions Health Conference and deemed it acceptable for up to **7.00** Online Only, Live AAFP Prescribed credit. Term of Approval is from 11/13/2020 to 11/14/2020. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DO Credit

The American Osteopathic Association will award credit to DOs when learners submit their certificate to American Osteopathic Association, via email: memberservice@osteopathic.org; FAX: (312) 202-8202 or mail to: AOA, 142 East Ontario Street, Chicago, IL 60611. **The AOA awards Category 2 credits for educational activities that are accredited to provide AAFP and ACCME.**

NP Credit

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts **AMA PRA Category 1 Credit**[™] from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

Nurse practitioners may receive up to 7 credits for completing this activity.

PA Credit

AAPA accepts certificates of participation for educational activities certified for **AMA PRA Category 1 Credit(s)**[™] by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 7 credits for completing this activity.**

Nursing Credit

This educational activity has been approved by the Ohio Nurses Association (ONA), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation (OBN-001-91). **7 contact hours approved.**

Objectives:

- Review current examples of how medical education is an open door even in the most closed countries.
- Described how the professional presence of medical educators in a closed context directly correlates with holistic healthcare.
- List factors leading to healthy long-term presence including how nonmedical team members play an essential role in obtaining the goal of a healthy long-term presence.
- Discuss the global job market & talent shortage.
- Identify strategic countries around the world with open healthcare positions.
- Describe how to build a quality professional profile & maintain security (resume, social media, interview, etc.).
- List tips of how to be culturally sensitive during the job search process.
- Describe effective team selection and preparation
- Identify and address the needs of the people being served, including physical, social, psychological, emotional, and spiritual.
- Examine how to partner with other relief organizations and local authorities
- Discuss the types of opportunities currently available to teach healthcare professionals and students worldwide.
- Identify several special challenges to effective communication when teaching cross-culturally.
- Discuss how to work effectively with translators and interpreters.
- Describe ways to present content while avoiding a number of pitfalls which may detract from presentations.
- Discuss the refugee migration to the United States and how Jericho Road has met the health care needs of the refugees in Buffalo.
- Examine the global health care work of Jericho Road in Sierra Leone, DRC, and Nepal.
- Describe a model of following our refugee friends back home and empowering them to lead in and work in health care centers.
- Identify ways advanced practice providers can improve global health care.
- Describe barriers and challenges to advanced practice providers practicing overseas.
- Discuss advantages to utilize advanced practice providers in low- and middle-income countries.
- List potential solutions to improve the implementation of advanced practice providers globally.
- Diagnose and manage common ocular conditions encountered in primary care.
- Identify, provide appropriate initial management, and appropriately arrange for definitive care for ocular emergencies.
- Identify and anticipate ocular conditions seen in specific international settings.
- List sources of common diagnostic errors.
- Formulate evidence-based approach to diagnostic reasoning.
- Discuss the impact of a country's political agenda on health care and health care opportunities.
- List the important ways to discover local health-related priorities and resources.
- Describe the power of local partnerships.
- Identify ways to limit educational debt burden.
- Record the process for applying for a grant from MedSend.
- Discuss how these grants are funded.
- Describe Income Based Repayment Plan.
- Summarize the Public Service Loan Forgiveness Act.
- Identify other ways to speed up educational loan repayment.
- Assess the ethical basis for patient spiritual care.
- Discuss the use of taking a spiritual history during patient visits.
- Illustrate how to provide basic spiritual care to patients in an ethical, professional, and non-coercive manner.
- Describe the many roles and opportunities of a nurse on the mission field to provide comfort, hope, honor, and dignity for the suffering.
- List ways to build cross-cultural relationships
- Compare the different strategies related to health promotion and disease prevention, including community development.
- Identify the ways cultural values, beliefs, and traditions influence healthcare practices and why they are important to consider before going to the field.
- Cite cultural influences in how health and healthcare is defined, sought and delivered.
- Examine our own cultural biases.
- Describe a framework that can develop cultural competency.
- Determine how global principles in missional medicine can be applied in domestic settings
- Relate experiences in training and practice in the US with potential international work.
- Identify models and strategies that connect overseas work with domestic work, and vice versa.
- Study principles and attributes of practice and policy that define the concept of missional medicine and healthcare delivery to underserved populations.
- List global leading causes of death in children under 5 years of age.
- Identify common pediatric illnesses and emergencies in children under 5 years of age in resource-poor settings.
- Describe steps to creating simple, evidence-based treatment protocols.
- Discuss the role of maternal education in improved outcomes for children under 5 years of age.
- Cite the background of Mbingo Baptist Hospital.
- Describe the difficulties encountered in beginning and running the Internal Medicine residency program.
- Describe the benefits for patient care and the development of the hospital from the residency program.
- Discuss the prospects of developing Internal Medicine residencies in other mission hospitals in Africa.
- Identify the clinical presentation of fever in a returned traveler and appropriate diagnostic testing.

- Diagnose visually several common skin lesions in travelers.
- Compare various tropical disease, causes of diarrhea, and abdominal complaints.
- Describe the human microbiome and some of its impact on health and immunity.
- Identify the different ethical systems encountered on the mission field
- State the practical problems that result in trying to run a hospital, developed through 2000 years of Christian history, in an animistic ethical system.
- Identify epidemiological evidence for post-crisis population vulnerability.
- Discuss implications of epidemiological evidence and clinical evidence for mental health care in the early and late post crisis time frame.
- Identify models to integrate general health principles with faith-based mental health principles in the care of specific post crisis populations.
- Outline specific models for global health care workers and for clinical populations.
- List the medical limitations one often finds in the developing world.
- List the assets presented in the developing world.
- Identify the approaches one might use to develop the assets into a working model for the developing world.
- Summarize why home-based care can reduce costs.
- List steps in developing human resource for home-based care.
- Cite many opportunities in integrating technology with home care.
- Outline how and why home-based care can be financially sustainable.
- Discuss the need for all disciplines caring for patient's health and spiritual needs to have a cooperative and supportive approach.
- Describe how this inter-disciplinary approach can be used and modeled in a mission hospital or healthcare educational setting.
- List steps to take which would minimize problems and might interfere with instituting an inter-disciplinary approach in a mission setting.
- Identify the complex reasons women stay in abusive relationships and dispel common myths.
- Evaluate how a healthcare worker's response can create fear, shame, or resistance, or become a source of hope.
- Examine the importance of listening to her story, believing her, and assuring her she has value.
- Describe the damaging psychological impact of repeated traumatic episodes experienced by abused women.
- Describe what it means to be ""American"" culturally
- Identify how ""who we are culturally"" will likely conflict with ""who they are culturally""
- List the first steps of a strategy for avoiding and/or overcoming cultural conflicts.
- Identify three ways dental and spiritual care are making an impact on patients' lives.

Faculty and Topics Approved for Continuing Education Credits

FACULTY NAME	TOPIC TITLE	Credit Detail / Dental Subject Code
Amstutz, DDS, Jeff	Dental Care and Missions	1 HR DENTAL ONLY AGD: 550
Anderson, MBA, Benjamin	Hospital Administration	1 HR AGD: 550
Cameron, PhD, Ginger	COVID-19 Update	1 HR AGD: 010
Daniel, MD, Joseph	Medical Education in Closed Country Contexts	1 HR NO DENTAL CREDIT
	Marketplace Workers and Multi-Disciplinary Work	1 HR AGD: 550
Duininck, MD, Mitch	Caring for Victims of Humanitarian Disasters & Military Conflict	1 HR AGD: 130
Falkenheimer, MD, Shari	Teaching in Other Cultures	1 HR AGD: 550
KK (Pseudonym)	Advanced Practice Providers Bridging Gaps Overseas	1 HR NURSE, NP, PA CREDIT ONLY
Klink, DO, David	Common Conditions and Emergencies in Ophthalmology	1 HR NO DENTAL CREDIT
Lee, MD, Burton	Diagnostic Decision Making in Limited & Non-Limited Resource Settings	1 HR AGD: 770
L, David (Pseudonym)	Mixing Healthcare with Politics: Medical Service Opportunities in China	1 HR AGD: 550
Lindberg, MD, Doug	Debt - How to Go Soon and Get It Paid	1 HR AGD: 550
Mason, MDiv, Bob	How to Integrate your Profession with your Faith	1 HR AGD: 550

Meyer, PhD, Rebecca	What is the Role of the Nurse on the Mission Field	1 HR NURSE CREDIT ONLY
Narita, MD, David	Cultural Competency in Healthcare	1 HR AGD: 550
Noblett, Steve	Integration of Domestic Healthcare & International Missions	1 HR AGD: 550
Ojuola, MD Bukky	Common Conditions & Emergencies in Pediatrics	1 HR AGD: 430
Palmer, DO, Dennis	Internal Medicine Residency Training in Africa	1 HR NO DENTAL CREDIT
Palpant, MD, Samuel	Update on Tropical Diseases	1 HR AGD: 010
Patrick, MD, John	Christian Principles on Science, Medicine and Ethics	1 HR AGD: 770
Richardson, MD, Jarry	Faith Based Mental Health Care in Post Crisis Populations	1 HR AGD: 153
Rispin, MS, Karen	Care of Disabled Children in Low Resource Countries	1 HR AGD: 750
Shah, MBS, Vinod	Home-Based Healthcare in India	1 HR AGD: 150
Smith, MD, Jim	Interprofessional Team Healthcare Education in Mission Settings	1 HR AGD: 149
Smith, Poppy	Abuse Happens - Understanding the Issues Women Face & How to Help	1 HR AGD: 156
Thorton, PhD, Phil	Cultural Intelligence	1 HR AGD: 550

Disclosure

As a sponsor accredited by the ACCME, the Department of Continuing Education of Christian Medical & Dental Associations, must ensure balance, independence, objectivity, and scientific rigor in all its sponsored educational activities. All faculty and planning committee members participating in this CME Symposium were asked to disclose the following:

1. The names of proprietary entities producing health care goods or services, with the exemption of non-profit or government organizations and non-health related companies with which they or their spouse/partner have, or have had, a relevant financial relationship within the past 12 months. For this purpose, we consider the relevant financial relationships of your spouse/partner that they are aware to be theirs;
2. To describe what they or their spouse/partner received (ex: salary, honorarium etc.);
3. To describe their role;
4. To disclose that there was no relevant or financial relationships.

Course Director, Speaker Names, CMDA staff, CMDA/CME Committee and Planning Committee Members	Name of the Commercial Interest	The Nature of the Relationship the Person has With Each Commercial Interest (speaker, stocks, speakers' bureau, clinical trials)	I do not have Any relevant financial relationships with any commercial interests	Conflict Resolved	I intend to discuss off-labeled investigation use(s) of drug(s) or device(s) in my presentation
PLANNERS					
Bogunjoko, MD, Joshua	NONE	NONE	NO	NA	NA
Bransford, MD, Dick	NONE	NONE	NO	NA	NA
Chase, MBA, Kacie	NONE	NONE	NO	NA	NA
Klink, DO, David	NONE	NONE	NO	NA	NA
McVay, MS, MDiV, John	NONE	NONE	NO	NA	NA
Meyer, PhD, Rebecca	NONE	NONE	NO	NA	NA
Noblett, Steve	NONE	NONE	NO	NA	NA
Rogers, Will	NONE	NONE	NO	NA	NA
Smith, MD, James	NONE	NONE	NO	NA	NA
Barbara Snapp – CE Director	NONE	NONE	NO	NA	NA
Thompson, MD, Neil	NONE	NONE	NO	NA	NA
Thornley, MBA, Benjamin	NONE	NONE	NO	NA	NA

Vickers, PhD, Brian	NONE	NONE	NO	NA	NA
Vittitow, DMD, Charlie	NONE	NONE	NO	NA	NA
Sharon Whitmer, EdD, MFT Accreditation Officer	NONE	NONE	NO	NA	NA
Wonzy, DO, Miriam	NONE	NONE	NO	NA	NA
CE Committee	NONE	NONE	NO	NA	NA
FACULTY					
Amstutz, DDS, Jeff	NONE	NONE	NO	NA	NO
Anderson, MBA, Benjamin	NONE	NONE	NO	NA	NO
Cameron, PhD, Ginger	NONE	NONE	NO	NA	NA
Daniel, MD, Joseph	NONE	NONE	NO	NA	NA
Duininck, MD, Mitch	NONE	NONE	NO	NA	NA
Falkenheimer, MD, Shari	NONE	NONE	NO	NA	NA
KK (Pseudonym)	NONE	NONE	NO	NA	NA
Klink, DO, David	NONE	NONE	NO	NA	NA
Lee, MD, Burton	NONE	NONE	NO	NA	NA
L, David (Pseudonym)	NONE	NONE	NO	NA	NA
Lindberg, MD, Doug	NONE	NONE	NO	NA	NA
Mason, MDiv, Bob	NONE	NONE	NO	NA	NA
Meyer, PhD, Rebecca	NONE	NONE	NO	NA	NA
Narita, MD, David	NONE	NONE	NO	NA	NA
Noblett, Steve	NONE	NONE	NO	NA	NA
Ojuola, MD Bukky	NONE	NONE	NO	NA	NA
Palmer, DO, Dennis	NONE	NONE	NO	NA	NA
Palpant, MD, Samuel	NONE	NONE	NO	NA	NA
Patrick, MD, John	NONE	NONE	NO	NA	NA
Richardson, MD, Jarry	NONE	NONE	NO	NA	NA
Rispin, MS, Karen	NONE	NONE	NO	NA	NA
Shah, MBS, Vinod	NONE	NONE	NO	NA	NA
Smith, MD, Jim	NONE	NONE	NO	NA	NA
Smith, Poppy	NONE	NONE	NO	NA	NA
Thorton, PhD, Phil	NONE	NONE	NO	NA	NA

The **CMDA CE Review Committee** of John Pierce, MD, Chair; Jeff Amstutz, DDS; Lindsey Clarke, MD; Mike Chupp, MD; Stan Cobb, DDS; Jon R. Ewig, DDS; Gary Goforth, MD; Elizabeth Heredia, MD; Curtis High, DDS; Bruce MacFadyen, MD; Dale Michels, MD; Shawn Morehead, MD; Michael O'Callaghan, DDS; Jonathan Spenn, DMD; and Richard Voet, MD do not have any relevant financial relationships with any commercial interests.

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